

PEACE Signs
INCREASE THE PEACE
Freeze Tag
GAME

Objective: This is an activity that the PEACE Signs Performer/Educators facilitate in the student workshops after introducing how the spotlight steps work. We encourage classes to continue playing this game for fun on their own. The game is meant to help students come up with ideas for solving conflicts by putting themselves in other people's shoes (empathy) through role play.

Format: 1 Facilitator and 2-4 participants per scenario.

Process: Facilitator explains the rules of the game

Rules: 2-4 participants will act out a scene where a conflict will happen. As soon as the audience notices the conflict, they will raise their hand and shout out "freeze!". The facilitator will pick 1 or 2 people (depending on how many people are in the original scene) who will come up and tag one of the actors in the scene on the shoulder and take their place picking up where they left off. Instead of continuing the conflict though, the new people must increase the peace in the scene to make the situation better with the help of the spotlight solution. *This game works best if the person creating the conflict is not tagged.*

Also, the actor who is tagged out should coach/help the new person with their plan for increasing the peace before the scene starts back up. While this is going on, the facilitator can ask the audience questions about where they noticed conflict and how they might handle the situation if they were in the scene.

Do as many scenes as you like!

Things to discuss after each scene: What happened? How did they handle it? Is there anything else that could have been done? What are the consequences if things did not work out peacefully?

EXAMPLES OF CONFLICTS FOR A SCENE:

-Rumors	-Peer pressure	-Bullying
-Exclusion	-Cheating	-Fighting
-Teasing	-Stealing	